Reading 2002, Grade 8

Reading Composite

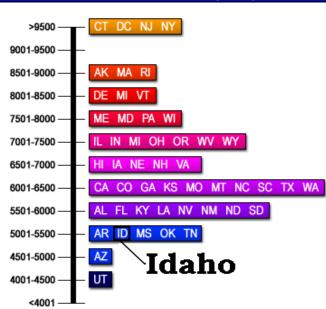


Idaho NAEP Snapshot

Volume 2002, Number 4

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine comprehension in three contexts: Reading for Literary Experience, Reading to Be Informed, and Reading to Perform a Task. The reading scale scores range from 0 to 500, where 243 is a *Basic* performance, 281 is *Proficient*, and 323 is *Advanced*.

Per-Pupil Expenditures for School Year 1999-2000



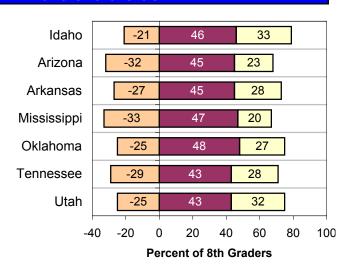
♦ Idaho was among seven states reporting per pupil expenditures of less than \$5,501 for the 1999-2000 school year (the most recent data available). The other six states were Arizona, Arkansas, Mississippi, Oklahoma, Tennessee and Utah.

NOTE: The expenditures reported here include salaries, employee benefits, purchased services, and supplies, but exclude capital outlay, debt service, facilities acquisition and construction, and equipment.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core Data, "National Public Education Financial Survey" *School Year* 1999-2000.

Percentage of Students at NAEP Achievement Levels

- ♦ Seventy-nine (79) percent of Idaho 8th graders scored at or above *Basic* on the 2002 reading assessment. This was higher than the nation (74 percent).
- ♦ Idaho had a higher percentage of 8th graders scoring at or above *Basic* on the 2002 reading assessment than other states with similar perpupil expenditures, including Arizona, Arkansas, Mississippi, Oklahoma, Tennesee, and Utah.



■ Below Basic ■ Basic ■ Proficient & Advanced

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit http://www.sde.state.id.us/naep/ for additional results and more information about Idaho NAEP.

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